

Halesowen CE Primary School
Curriculum overview



Year 1

TERM/ CLASS	Science	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PE Term	RE	Computing
AUTUMN	Human Body-(see science overview)	<p>Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life (Victorians)</p> <p>Significant historical events, people and places in their locality (history of school)</p> <p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Study key human features such as town, house, shops, office</p> <p>(The school and immediate surrounding area)</p>	<p>To use a range of materials creatively to design and make products.</p> <p>To develop a wide range of art techniques using form, space and pattern.</p> <p>(link to designer Andy Goldsworthy- Art in the environment- sculpture/ placing and arranging)</p>	<p>Use basic principles of a healthy and varied diet to prepare dishes</p> <p>(prepare a picnic for the parents)</p>	<p>use their voices expressively and creatively by singing songs and speaking chants and rhymes (Victorian/ playground rhymes)</p>	<p>Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination and to begin to apply these in a range of activities</p> <p>(multi-skills)</p>	See RE overview	See Rising stars

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		<p>ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>							
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